



# APEP Briefing

AFGHANISTAN PRIMARY EDUCATION PROGRAM (APEP)

*Securing the Future  
through Education*

**Presented to:**

**USAID on**

**March 03, 2004**





# APEP's Purpose



To increase both the quality of and access to primary education



APEP





# APEP's Partners

## Making a Difference through Partnership



DHSA



children  
in crisis



( A W E C )



AGUIRRE  
INTERNATIONAL

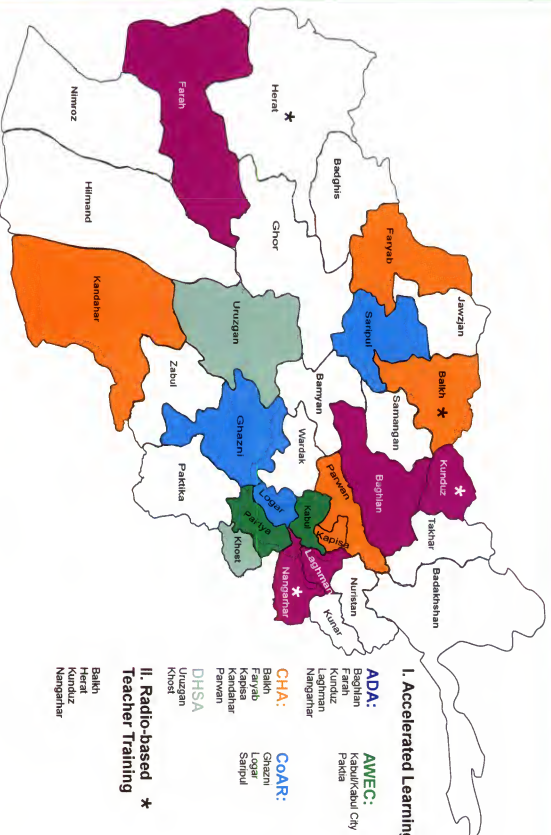


CREATIVE ASSOCIATES INTERNATIONAL, INC.

AMTEG  
American Manufacturers Export Group



# APEP's Geographical Focus



## Selection Criteria

1. Largest populations
2. Largest least-served populations
3. Greatest potential for the participation of girls
4. High level of community support for education
5. The strength of the APEP partners' presence (or ability to establish a presence)





# APEP's Response

## January 2002 to present

- **Textbooks**
  - Assessment of textbook needs
  - Textbook production and distribution
  - Capacity building in textbook printing and distribution
- **Accelerated Student Learning**
  - Enhanced educational capacity
  - Service to overage students
- **Teacher Training**
  - Accelerated learning teacher training
  - Radio-based teacher skills enhancement
  - Needs and resources assessment for teacher education
- **School Refurbishment**
  - Primary school reconstruction
- **Education Support Services**
  - Strategic planning
  - Policy and education reform
  - Teacher education
  - English language instruction
  - Monitoring and evaluation
- **Enhanced monitoring and evaluation**
  - Research to identify effective practices
  - Quality assurance







# Component 1: Textbooks

## 2003 Achievements:

- More than 10.3 million textbooks printed and distributed in 2003

## 2004 Achievements:

- More than 16 million textbooks will be printed and distributed in 2004





# Component 2: Accelerated Learning

Teaching out-of-school and overage students at a faster pace – 2 grades per year

## Projected 2003-2005 Accomplishments

- Approximately 1800 village communities in 17 provinces will be provided educational opportunities for overage students
- 6,800 village teachers will be trained
- More than 170,000 students will be provided with educational opportunities in accelerated learning program
- Aims to achieve 70% girls participation





# Component 3: Teacher Training

## Accelerated Teacher Training

Began in September 2003

Achievements & Projections	Year	
	2003	2004-2005
Master trainers trained	9	52
Provincial trainers trained	60	680
Village teachers (mentors) trained	600	6,800







## Component 3: Teacher Training (continued)

### Radio-based Teacher Training

2003 Achievements	2004 – 2005 Enhancements
<ul style="list-style-type: none"> <li>60 awareness spots, 98 radio teacher training broadcasts and 30 weekly dramas</li> <li>60 awareness spots, 76 radio teacher training broadcasts, and 26 weekly dramas</li> <li>Program content was focused on language and math</li> <li>Baseline and interim survey conducted</li> <li>Training in effective educational radio production provided to 22 radio producers</li> <li>The radio program "It's Great to Learn!" began being broadcast across Afghanistan</li> </ul>	<ul style="list-style-type: none"> <li>Radio-based teacher training provides nationwide coverage via FM, short-wave, and satellite radio</li> <li>On going monitoring is being conducted in 200 schools and two provincial teacher training colleges</li> <li>Program contents are being expanded to include life skills, health, social sciences, and science</li> </ul>

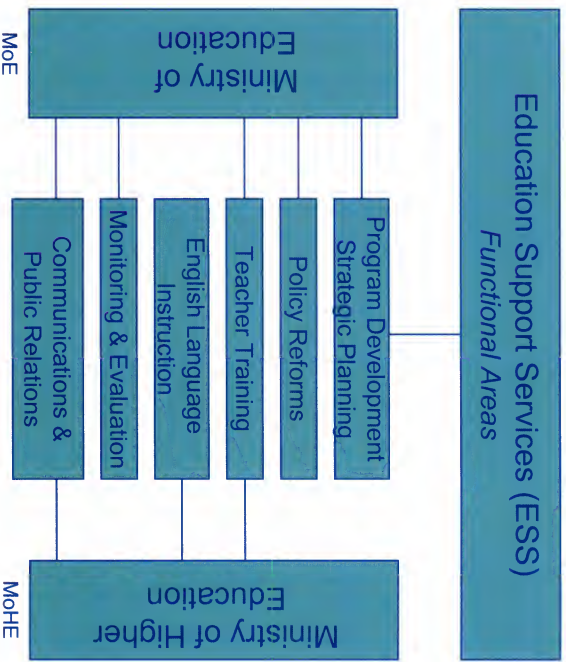




# Component 4: Education Support Service

2004 – 2005

- The APEP team will support targeted initiatives within the Ministries of Education and Higher Education to achieve strategic goals in:
  - Strategic planning
  - Policy and education reform
  - Teacher education
  - English language instruction
  - Monitoring and evaluation systems
  - Communications
- APEP technical support staff will work in collaboration with MoE and MoHE counterparts



# Component 5: School Reconstruction

## Call components

- Reconstruction of 257 schools will be underway by June 2004
- School buildings will be a demonstration of the government's commitment to national education
- **Benefits of school construction:**
  - Increased capacity of local building industry
  - Greater local community security support
  - Community efforts to address education priorities (e.g., labor, materials, land)
  - Community sense of ownership of schools and greater involvement in education

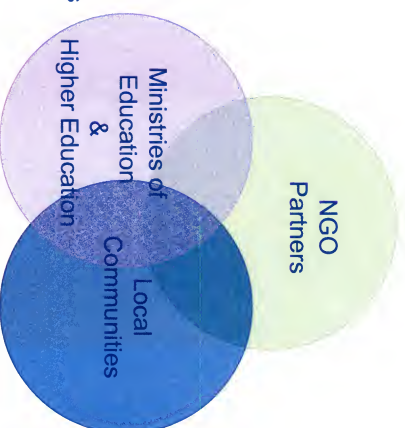




# A Sustainable Approach to Education

Afghan partners working to ensure the sustained impact of APEP's activities:

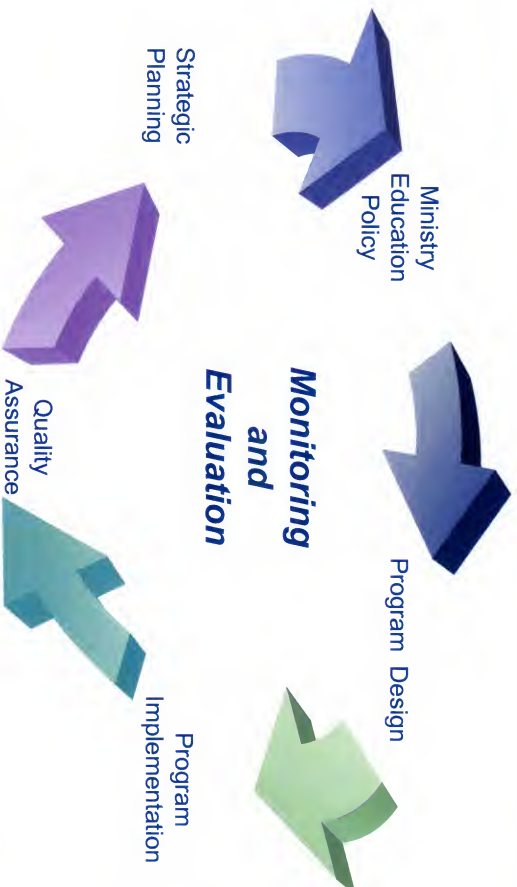
- Five Afghan NGO partners with skilled and professional staff have led community-based accelerated learning efforts and will ensure the sustained impact of the APEP model
- Hundreds of communities where APEP implements its activities demonstrate full support of quality education with the participation of local shuras, village education committees, teachers, and parents
- The Ministries of Education & Higher Education work closely with APEP partners to ensure access to provincial education officials, reliable student and school data, and instructional materials





# Component 7: Monitoring & Evaluation

## An Investment in Quality Outcomes







## Component 7: Monitoring & Evaluation .... continued

### Investment in quality impacts

#### *AL Strategies Use Class Time Wisely To Assure Student Success*

- AL is committed to quality
- AL focuses on building the foundation skills students need
- AL works by engaging students in active non-stop learning

#### *AL Strategies Can Assist the Ministry of Education to:*

- Address the Ministry's concerns and assure quality educational outcomes for all students
- Provide practical, timely, and reliable information for strategic planning
- Strengthen program implementation in rural areas
- Develop a national research initiative to measure student progress and track trends as reconstruction of the national educational system proceeds





# APEP's Impact

- Mobilized 363 communities in 30 districts to support education
- Contributed to school success by distributing more than 10.3 million textbooks in 2003
- Provided each AL mentor 108 hours of training to strengthen their skills in student-centered instruction
- Reinforced student-centered instructional techniques via radio programming for primary school teachers nationwide
- Promoted positive attitudes toward basic education, especially girls' education, as a key to nation-building
- Assisted communities and schools in providing educational opportunities for over age students through accelerated learning

